

Overview of the Exercise

7-10th June 2006

Dept. of Pharmacology, GMC
Amritsar.

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Plan-Week 1

1. Pre- assessment
2. **Overview of the Exercises**
3. Problems of irrational drug use
4. How to make a good presentation
5. Introduction to our website
6. Group distribution

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Learning

- **Traditional approach**
 - Audience passive
 - Could be monotonous
 - Examination oriented

Learning can be fun!

- **Problem Based approach**
 - Better Skill and Attitudes
 - Interactive
 - Group work
 - More enjoyable
 - Better in terms of imparting Knowledge
 - Inculcates life long learning skills.

Involves a shift from traditional thinking !

Introduction

- Based on WHO Guide to Good Prescribing
- First developed in Groningen-Netherlands
- Field tested in various medical colleges

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Stress is on

“How to Prescribe”

and not

“What to prescribe” !!

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When given a clinical scenario.....

.....you should be able to:

1. Identify a patient's problem
2. Specify the therapeutic objective
3. Select a drug on the basis of set criteria
4. Write a correct prescription
5. Counsel the patient on appropriate use of medicine
6. Make appropriate arrangements for follow-up.

Key messages

- The process of treating a patient follows a systematic methodology
- Rational treatment is based on a thorough understanding of the pathophysiology of the disease and a good knowledge of therapeutics.

Requirements

- WHO Guide to Good Prescribing
- Exercises given as handouts
- Individual as well as group presentations
- Maintain practical book for records and evaluation

Exercises in the practical book should not be verbatim copies of the presentations but a **summary of the concept in your own words**

Additional Information

- The Notice Board will be used for supplementing classes.
- The website www.pharmacologyonline.org would serve as the data base for presentations and other resource material apart from being a source of constant feed back.
- Interactive involvement is important.